

# St Joseph's RC Primary School



## Accessibility Policy



# St Joseph's RC Primary School

## Accessibility Policy

At St Joseph's we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to living by Christ's example by challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We have high expectations of all pupils.

We are committed to taking positive action in light of the Equality Act, 2010, with regard to disability. We are a very welcoming, inclusive school and are eager to promote a culture of support and awareness within the school.

The Equality Act, 2010, defines disability as when a person has a 'physical or mental impairment which has a substantial and long term effect on that person's ability to carry out normal day to day activities'.

Some specific medical conditions are also considered as disabilities.

At St Joseph's:

- We will continue to make reasonable adjustments to avoid disabled people being placed at a disadvantage.
- We recognise the need to make changes to our practices to ensure, as far as reasonably possible, that a disabled person can benefit from what we offer to the same extent as a person without a disability.
- We recognise the need to treat a disabled person more favourably in order to ensure that they are able to access what we offer to the same extent as a person without a disability.
- We do not discriminate against a disabled pupil, with regard to admissions, simply because that pupil is disabled and this is reflected in our Admissions Policy.
- We will provide auxiliary aids or services for a disabled pupil when it is reasonable to do so, to ensure that the pupil is not at a disadvantage in comparison to a nondisabled pupil.

At St Joseph's we will continue to consider the needs of all pupils when planning future building developments with particular attention to those with disabilities so that we:

- Increase the extent to which disabled pupils can participate in the curriculum.

- Improve the physical environment of St Joseph's to enable disabled pupils to take better advantage of education, facilities and services provided.
- Improve the availability of accessible information to disabled pupils.

## **Participation in the Curriculum**

At St Joseph's all pupils have access to a full, broad and balanced curriculum rooted in the Catholic faith. We are committed to overcoming potential barriers to learning for pupils with a disability.

St Joseph's provides resources, auxiliary aids, equipment and support to ensure that pupils are fully able to access the curriculum.

Classroom organisation also contributes to accessibility.

Pupils with a disability are able to full participate in out of school visits, after – school clubs and cultural activities.

St Joseph's also seeks and follows advice on the provision of resources, aids and support from the Local Authority support services, such as specialist teachers, advisors and health professionals.

Support staff are deployed according to individual pupil's needs.

Training is given to teachers and teaching assistants to teach and support pupils with a disability.

## **Physical Environment of St Joseph's School**

### **Entrance**

Entrance to St Joseph's is via floor level sets of double doors, which are protected by key pad security. The buzzer to gain entry is easily accessible for all visitors. The office staff are on hand to assist disabled visitors.

### **Early Years**

The Early Years Unit is all on one level with good disabled access to all areas for both indoor and outdoor learning.

### **Main Building**

Key Stage One is in the main building and can be accessed through the front doors or via a ramp from the Key Stage 1 playground. There is a corridor providing good disabled access to all areas. There is a disabled toilet in the foyer. There is also a wet room with hoist in the main building.

Linked policy documents:

- SEND Policy
- Admissions Policy
- Equality Scheme