



St. Joseph's RC Primary School

Catch Up Premium Report September 2020

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. St. Joseph's RC Primary School will receive a total of £12,880 based on 161 pupils.

Payments

This funding will be provided in 3 tranches. The first payments will be made on 30th September. A second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, this will be based on the 4 to 15 pupil headcount from the October 2020 census.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

The reception year early language programme

Nuffield Early Language Intervention (NELI).

NELI is a high-quality, evidence-based, 20-week intervention designed to improve the language skills of reception age pupils. It involves scripted individual and small group language teaching sessions, delivered by trained school staff, usually teaching assistants. Several EEF trials have found that NELI improves both children's oral language and early literacy skills. A recent trial of the programme found that children made on average three months of additional progress compared to children in the comparison group.

Participating schools will receive resources and will be able to access online training from the start of the spring term 2021. We have applied to take part.

GOV.UK

The EEF Guide to Supporting School Planning: A Tiered Approach to 2020-21 that focuses upon:

1. High-quality teaching
2. Targeted academic support
3. Wider strategies

Teaching	Targeted Academic Support	Wider Strategies
Explicit instruction, scaffolding, flexible grouping, cognitive and metacognitive strategies are key components of high quality teaching and learning.	High quality one to one tuition. High quality small group tuition.	Supporting pupils social, emotional and behavioural needs. Careful planning for social and emotional learning.

<p>Deep subject knowledge and a flexible understanding of the content being taught.</p> <p>High quality assessment, to understand what pupils have, and have not learned.</p> <p>Targeted diagnostic assessment.</p> <p>Whole school planning and sustained professional development.</p>	<p>Teaching assistants providing targeted support. Planning for pupils with SEND</p> <p>Reading support/interventions</p>	<p>Communicating with and supporting parents.</p> <p>Positive behaviour routines.</p> <p>Successful implementation.</p>
---	---	---

We plan to spend the Catch up Premium in the following way:

Action	Costing	Monitoring
		Termly reports to Resources Committee and FGB
Purchase of new reading books as a bridging band to support transition from KS1 to KS2. More children require this additional support than we would normally expect.	£900	Daily reading, progress monitored, reading records regularly checked and comments made. Reading ages tracked, monitoring rigour of reading in each class.
Additional teacher timetabled to provide targeted support for small groups and individual children in Reading, Writing and Maths and Phonics. Wellbeing and nurture time.	£4,980	Baseline assessments completed to measure progress. End of unit tests, phonics tracker, half termly assessments, Accelerated Reader, Spelling Shed

Additional teacher to support Y6 each morning to ensure that they are adequately prepared for national tests and transition to high school.	£4,500	Baseline assessments completed to measure progress. End of unit tests, half termly assessments, Accelerated Reader, Spelling Shed
Additional support in Reception to facilitate QFT to small groups/individuals.	£2,500	Baseline assessments completed, progress closely monitored.
NELI language programme in EYFS to support early language and communication skills. Spring term.	N/A	Spring Term

Outdoor learning
English Hub training/support