

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have log in details for the sites that they will be expected to use. These have been sent via email to parents and as a hard copy for children to take home. Hard copies of work will be prepared for children who need them. Teachers will contact families by phone or email to ensure that they have access to suitable technology and internet data. Children will be able to work independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science lessons children will carry out investigations in school, but will watch these at home. PE lessons will continue in school, suggestions for activities will be sent home. Hard copies of reading books in school, all books available digitally through our Collins reading scheme.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours daily. This is split up into various lessons and activities
Key Stage 2	4 hours daily. This is split up into various lessons and activities

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom
Purple Mash
Times Tables Rockstars
Spelling Shed
Collins Reading Scheme
Accelerated Reader
Conquer Maths (Y6)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Data SIM cards are available to support families needing additional data
- Information sent via the APP and by email explains how to apply for routers, dongles etc. Help and support is available through school and on the website
- Children with no access to a laptop/tablet/Playstation or X Box may have access to the laptops through school, provided by the DfE
- Parents can arrange a suitable time to collect printed materials, and leave completed work for the teacher. This will be marked and returned
- Contact can be made via the App,
email – stjosephsordsall.rcprimaryschool@salford.gov.uk
Phone 0161 921 1890

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching video/audio recordings made by teachers, for each lesson
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities to support specific objectives
- opportunities for whole class live work
- opportunities for instant teacher feedback on work produced

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to complete the daily activities as set by the teacher. Submission of work will vary according to individual circumstances
- Expectations of parental support, eg. setting routines to support your child's education have been shared with all parents
- Home School learning agreements have been shared and agreed with parents, children and school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be monitored daily.
- If a child has not engaged for 48 hours a phone call will be made to parents to find out what the problem is and how we can help to resolve it
- Where engagement is still a concern, children may be asked to attend school to access their learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- whole class feedback with examples of good work
- individual comments on pieces of work
- quizzes marked automatically
- chat stream for general comments
- daily feedback, individual, group, whole class as appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will ensure that work is clearly differentiated and for pupils with SEND
- Specialist input is available where appropriate
- Children in reception and year 1 have activities that can be completed with different levels of support and supervision. Reading books can be listened to.
- Phonics lessons are available for parents to watch and support their children

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All learning will be posted online. Feedback and marking will be completed at the end of the school day. Where children have hard copies, these can be photographed and emailed to the teacher.

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